



កម្ពុជា
ការងារសម្រាប់ស្ត្រី យុវជន និង កុមារ
សមភាពយេនឌ័រ ក្នុងការបង្រៀន និង រៀន



TIGER

TEACHING FOR IMPROVED GENDER
EQUALITY AND RESPONSIVENESS

What is TIGER?

- **ឈ្មោះគម្រោងជាភាសាខ្មែរ:** លើកកម្ពស់ការឆ្លើយតបនឹងសមភាពយេនឌ័រក្នុងការបង្រៀន និងរៀន
- **Project title in English: Teaching for Improved Gender Equality and Responsiveness (TIGER)**
- A Consortium project implemented by VVOB, KAPE, GADC and PKO in collaboration with MoEYS and MoWA (15 Oct 2017 – 14 Oct 2020)



Co-funded by



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Donors

- **T**: Teaching
- **I**: Improved
- **G**: Gender
- **E**: Equality
- **R**: Responsiveness



Belgium
partner in development



Flanders
State of the Art

Consortium



Implementing Period: 15 October 2017 – 14 October 2020

Why TIGER?

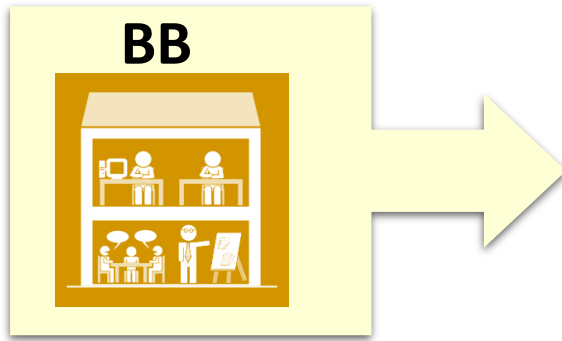
Rationale

- Violence against girls and women in Cambodia remains an issue
- Traditional gender norms remains a constraint for women and girls to participate in social development/education
- School-related gender-based violence (SRGBV) is a serious obstacle to achieving gender equality
- Education is critical in empowering and transforming the lives of young people, especially girls.
- School, home and the community play important roles to end all forms of violence against women and children.

Objectives

- **Overall objective:** To ensure primary and lower secondary school children are protected from school-related gender-based violence, enabling their equitable participation in all spheres of life at school and at home.
- **Specific objective:** To transform the Teacher Education College and 40 schools in Battambang Province into centres of excellence for gender-responsiveness.

Target Groups



Teacher Educators +
Management in TECs



5 CSOs

Community people

480 Model teachers + Principals in practice schools



- 480 girls
- 480 boys



How do we work?



Outreach activities on the prevention and protection of girls from all forms of violence.

5 CSOs implement capacity building in additional 20 schools



Capacity building to 20 pilot schools/5 CSOs

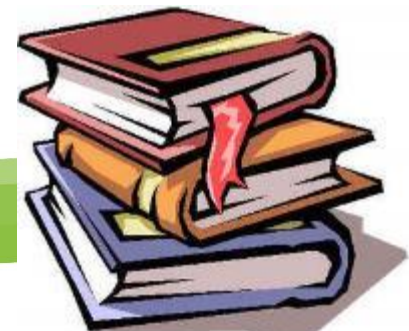


Capacity building to TEC management and teacher educators



Develop

1. Action Guide,
2. storytelling app
3. Assessment tools & app



Official launching (12 February 2018)



Formed TIGER team



Develop Action Guide

TIGER team develop Action Guide, storytelling app and assessment tools (KAPE is taking the lead)

1. Content specialists make a draft of Action Guide taking into account the needs of target groups and existing policies/materials
2. Organise consultative workshops with MoEYS and MoWA to feedback on the draft Action Guide (one time/month)
3. Test the Action Guide

Developed TIGER Action Guide



Contents of the Action Guide

Gender-responsive School Leadership

- Establishing school gender policy
- Change management
- Gender Analysis (= school assessment)
- Gender budgeting, planning and reporting
- Staff development (teacher's knowledge, attitudes and reflections)
- School facilities and organisation that cater male and females needs (ex. separate toilets/dormitories for boys/girls, gender focal person, counseling service etc.)

Contents of the Action Guide:

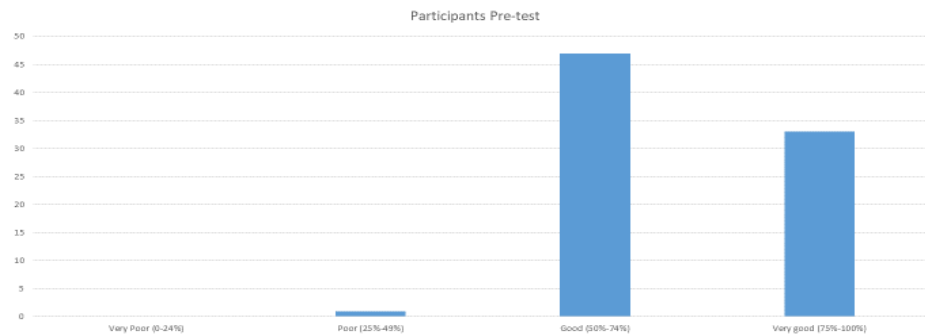
Gender-responsive pedagogy

- Developing gender-responsive lesson plans
- Developing gender-responsive teaching and learning materials
- Using gender-responsive language and instructions in the classroom
- Having a gender-responsive classroom set-up
- Positive discipline in teaching and learning

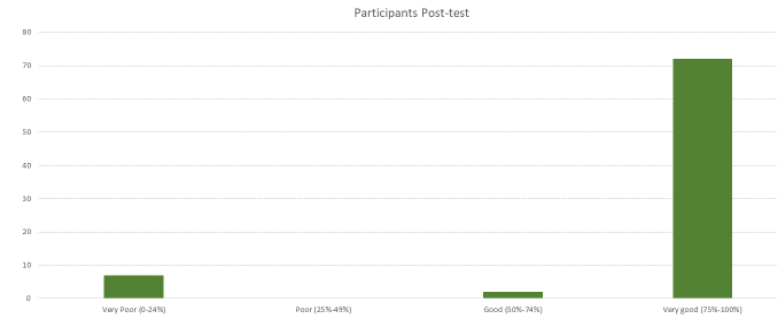
Training on Action Guide to TEC Management, MoEYS Officials, PoE/DoE Officials, Women's Affairs Officials, CSOs



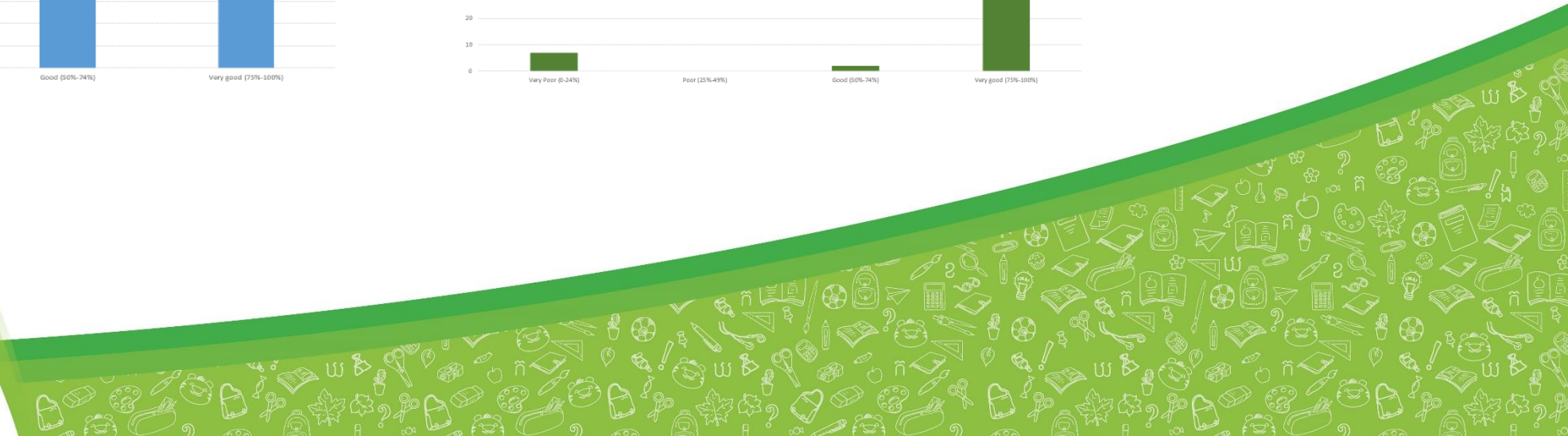
TEC management and lecturers Pre-test
89 participants, 42 females



TEC management and lecturers Post-test
82 participants, 40 females



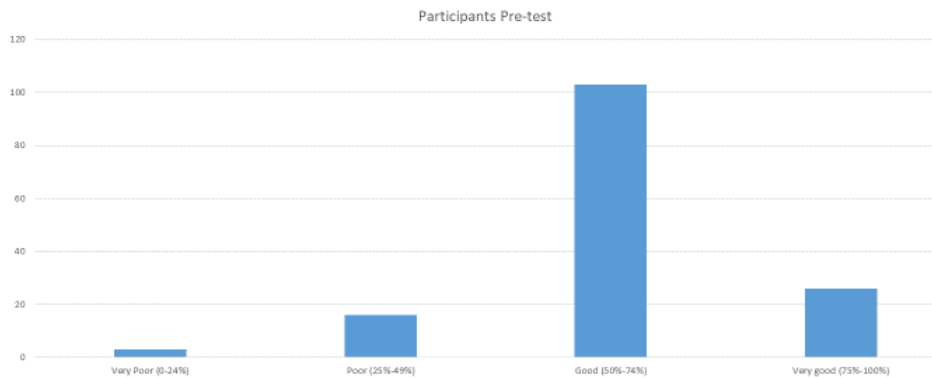
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- Training to school directors, teachers and school support committees



20 School teachers Pre-test
147 participants, 86 females



20 School teachers Post-test
144 participants, 85 females



Establish ToT group

- TEC lecturers 6 participants, 4 females
- 5 CSOs 10 participants, 2 females

ToT training 11 participants, 4 females

(12-14 Dec 2018)

- BTEC lecturers 4 participants, 2 females
and
- 5 CSOs 7 participants, 2 females

ToT training on Action Guide



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Training on Gender Responsive Budgeting

27 – 29 November 2018

- Target group: (22 participants; 9 females)
- Department of Planning of MoEYS
- Department of Primary Education
- PoE Battambang
- Provincial Department of Women's Affairs
- DoE Krong Battambang
- DoE Sangker
- DoE Bannan
- DoE Ek Phnom



White Ribbon Campaign.
Theme: Men for Ending
Sexual Violence Against
Women and girls.
(01 December 2018)



Radio programme

- Set up studio
- Selected radio station
- Developed airing schedule
- Piloted the first broadcasting via Chamkar Chek National Radio to raise awareness about gender and education, prevention of School Related Gender Based Violence



Selected 5 Civil Society Organisation (CSO) as third parties to implement TIGER project.

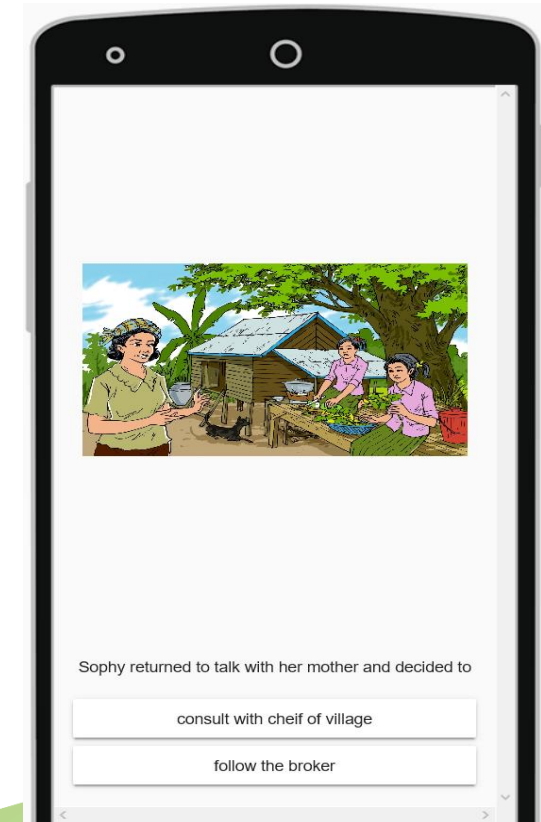
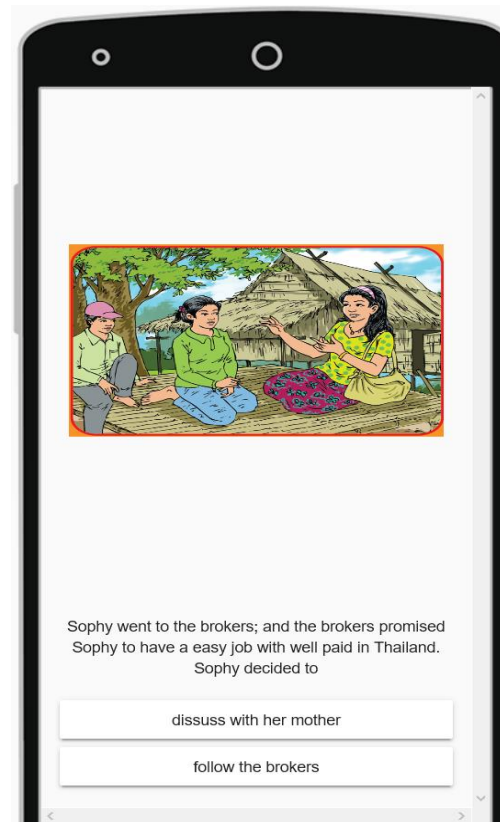
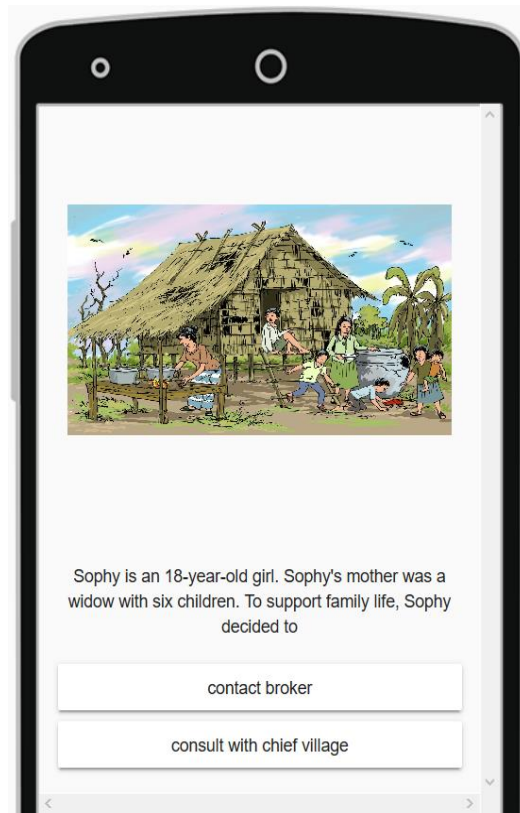
- **Khmer NGO for Education (KHEN):** 3 LSS in Rukhak Kiri and 3 LSS in Samlout.
- **Children's Action for Development (CAD):** 4 primary school in Ek Phnom district.
- **Community Training Organisation for Development (CTOD):** 3 primary schools in Koskrator district.
- **Partner for Rural Development (PRD):** 4 primary schools in Samlout.
- **Ptea Teuk Dong (PTD):** 3 schools (2 primary and 1 LSS) in Banan.



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Developed Interactive Storytelling App



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Developed Interactive Storytelling App



The village chief has informed about legal employment opportunities, both locally and internationally. Sophy decided

find job locally


find job abroad



Sophy did not review the company contract. The company convinced Sophy to sign a labor contract without reading the proper content and salary.

agreed to sign

did not agree to sign



The company forced Sophy to work at home, receiving a low salary and overworked work. After Sophy decided

continue to work till the end of contract

call to her month to find support



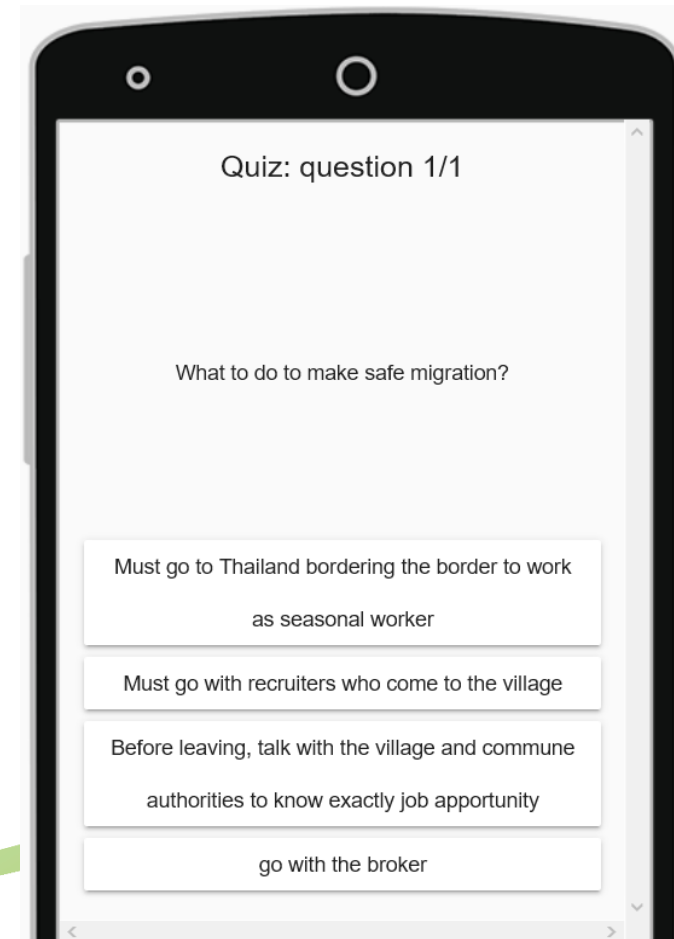
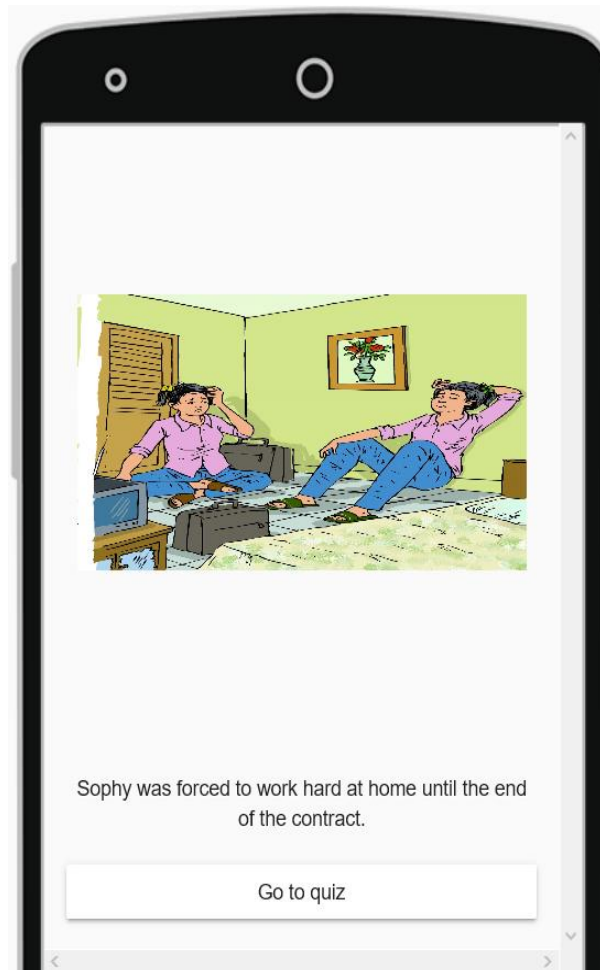
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Result

Quiz Result

1) What to do to make safe migration?

Answer: ~~Must go to Thailand bordering the border to work as seasonal worker~~ / [Before leaving, talk with the village and commune authorities to know exactly job opportunity]

OK



How to get involved?

www.bit.ly/tigermobile



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Gender Café

- 2 gender café sessions were organised with female teachers from 20 target schools in Battambang



Men Dialogue

- 1 session with male teachers from the 20 target schools



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Thank you for
your attention!



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Any questions?

