

# Gender in continuous professional development in effective school leadership



**4** QUALITY EDUCATION



**Ensure inclusive and equitable quality education and promote life-long learning opportunities for all**

4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

### 3 pathways

1. Consider gender in selection of people to be involved in the programme
2. "Gender" as a unit in the content of the manual
3. "Gender" as a cross-cutting issue

### Key messages

**TWAMAGANYE  
ABANTU  
BAKURU  
BASAMBANYA  
ABANA**

*A good school leader makes sure that all children, both male and female, learn effectively*



*Girls can learn sciences and perform as well as boys*



*A good female head teacher can be a role model for female learners at her school*



*Gender can be promoted through sport at school*



*Boys and girls are happy to learn together*



*A head teacher who is gender sensitive promotes gender beyond the school boundaries*