Gender in continuous professional development in effective school leadership

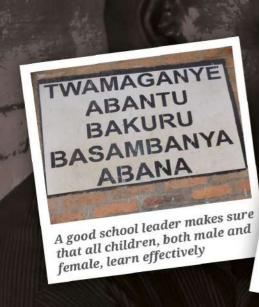


Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

3 pathways

- Consider gender in selection of people to be involved in the programme
- 2. "Gender" as a unit in the content of the manual
- 3. "Gender" as a cross-cutting issue





Key message.



A good female head teacher can be a role model for female learners at her school





Boys and girls are happy to learn together



A head teacher who is gender sensitive promotes gender beyond the school boundaries















