## Gender and education in Rwanda

## Context

- By law, 30% of the decision-making must be executed by women
- Integration of international gender policy in all government programmes and non-governmental organisations
- The number of women taking up a more prominent role in the community exceeded this quorum by far
- The government successfully strives to include more girls and young women in education



WORLD ECONOMIC FORUM



80.87	score
	0.858
	0.835
	0.822
	0.821
	0.809
	0.804
	0.801
	0.799
	0.796
	0.789
	AVG

Source: Global Gender Gap Report 2018, World Economia Forum Note: "2018 rank out of 144 countries."

## **Policies**

- Education sector policy: strategy 18, 19 & 23
  - Take measures that promote performance of women and men, boys and girls
  - Take affirmative actions to promote the education of girls and women in secondary and higher education in an appropriate manner
  - Take affirmative actions for girls to study science and technology related subjects
- Economic Development Poverty Reduction Strategy I&II (EDPRS I&II): Need for girls to be present in school and pay attention to their needs in relation to teaching and learning practices, curricula and the safety of school environment
- Rwanda Government's 7-year programme: pays attention to girl child's education especially in science and technology
- National Gender Policy: emphasises equal access to education opportunities for both boys and girls
- Girls Education Policy: guides and promotes sustainable actions for progressive elimination of gender disparities in education

## **Achievements**

- High participation of girls in sciences:
  e.g. 52.5% of girls enrolment in upper secondary in 2017
- Reforming curricula and textbooks from gender perspective: e.g. Gender-responsive pedagogy
- Creation of science schools for girls: e.g FAWE Girls' schools
- Conducive infrastructure for girls: e.g. Girls' room
- Increased girls enrolments in tertiary education: e.g. 42.4% to 43.3%
- Science clubs in schools

















