

INTERACTIVE DEBATE 'Gender and education: international challenges under the microscope'

21 March, 13:15 – 16:30, hall Mallemunt, Muntpunt, Brussels

Stereotypical ideas on men and women play a bigger role than you might think. They limit the opportunities of and expectations towards boys and girls, in the education sector among others. That is precisely why it is important for teachers to be gender sensitive in the classroom and to learn students to be critical towards gender expectations. In this interactive debate, we invite a researcher, a youngster and a teacher for three thematical talks on international gender challenges. Thereafter, participants and the international visitors search for answers and solutions. Finally, we bring together all the ideas in a plenary discussion.

The panellists:

- **Kaj Poelman**, policy officer education at [cavaria](#) – stand up for holebi's and transgenders
- **Linde Goossens**, student at VUB (University Brussels) and member of [CHanGE](#), a Campaign for Sexual Health and Gender Equality, a project of the University Centre for Development Cooperation (UCOS)
- **Lieselot Van Gysel**, teacher of mechanics, [GTI Beveren](#) and [ambassador for the European Commission](#) to promote technical and STEM education

Our international education specialists:

- **Dr. Philothère Ntawiha**, Lecturer at the [University of Rwanda – College of Education](#) (URCE)
- **Joséphine Kobusingye**, [FAWE Rwanda](#) - Forum for African Women Educationalists
- **Chantal Dusabe Kabanda**, [VVOB Rwanda](#), Education Advisor School Leadership
- **Simon De Schutter**, [VVOB Rwanda](#), Financial Advisor
- **Satya Roearn**, [GADC](#) - Gender and Development for Cambodia
- **Maly Sun**, [VVOB Cambodia](#), Programme Coordinator Gender and Education
- **Chanveasna Chin**, [VVOB Cambodia](#), Operations Manager

The moderator: **Xavier Taveirne**, VRT journalist and producer of the documentary ['Voor de mannen'](#)

PROGRAMME

13:15 *Welcome address*

13:30 *In three short **thematical talks**, the panellists will discuss some theories and practices of international challenges in education.*

14:00 *A group session in two rounds about one of the three topics below:*

- 1 Gender-responsive pedagogy (GRP)
- 2 Gender-responsive career guidance: STEM, health care or language studies
- 3 School-related gender-based violence (SRGBV)

Each group interacts with one of our international specialists from Rwanda and Cambodia. A facilitator will guide them as they are looking for answers and solutions for specific questions: How

do you handle the differences between boys and girls as a teacher? How do you handle (gender) role-breaking behaviour? How do you become a more gender-conscious teacher and why is this important? How do you train teachers to be more gender-sensitive in pre- and in-service trainings?

15:00 *Plenary feedback moment where the panel reacts to the results of the group talks.*

16:15 *Closing address*

16:30 *The end*