

Gender and education: international challenges under the microscope

20 and 21 March 2019, Muntpunt, Brussels

WORKSHOPS round 1, 2 and 3 (make a choice)

1. “Integration of gender in education: **training school leaders and other education professionals** as a key to success.” By Dr. Philothère Ntawiha (URCE) and Chantal Dusabe Kabanda (VVOB Rwanda)

With [Girls on MARS](#) in Rwanda, VVOB strengthens the professional development opportunities for primary school leaders and improves the mentorship system for newly qualified teachers. Gender is the thread connecting the four modules of the programme. Using photos and videos, Dr. Philothère Ntawiha and Ms. Chantal Dusabe Kabanda illustrate some success stories of their training programmes for education professionals. Subscribe to this workshop and discover how systematic attention for gender contributes to a gender-sensitive and responsive school environment that benefits all learners.

This session is intended for professionals in curriculum development of teacher training programmes, professionalisation programmes for teacher trainers and trainers of teachers or school leaders, but could benefit anyone interested.

The session will be held in English.

2. “Gender equality: **gender-responsive pedagogy** in early childhood and primary education.” By Joséphine Kobusingye (FAWE Rwanda)

Gender-responsive pedagogy (GRP) is a learning model that revolves around the learning needs of girls and boys. Being a gender-responsive teacher means checking all schoolbooks and materials to tackle gender stereotypes and emphasise the relationship between teachers and learners. To offer them guidance, VVOB and the Forum for African Educationalists (FAWE) developed a [GRP toolkit for Early Childhood Education](#) that will be implemented in teacher training programmes in Rwanda, South-Africa and Zambia.

This session is intended for teacher trainers, students, teachers and school leaders in early childhood and primary education, but could benefit anyone interested.

The session will be held in English.

3. “**Gender clubs**: where girls and boys try and solve the gender challenges they face.” By Simon De Schutter (VVOB Rwanda)

Join Simon’s workshop and discover how gender clubs tackle gender stereotypes in Rwanda. During these meetings boys and girls exchange opinions about traditional gender roles and reproductive rights. Participants of gender clubs are offered a platform for self-development through a mini enterprise that introduces them to saving systems, problem solving, entrepreneurship and leadership. Through collaboration they learn to share ideas, trust each other and how to be confident, which is beneficial for their self-esteem. Do you want to find out more? Enroll for this workshop, discover the strengths of Rwandan gender clubs through some

stories of change and have a (skype)chat with the students there. Volunteers from the [Flemish Pupil's Committee](#) (Vlaamse Scholierenkoepel) will participate in the session and share why they find this practice inspirational for the Flemish context.

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4. **“Gender café and Men Dialogue:** informal meetings starting gender dialogues in the community.” By Maly Sun (VVOB Cambodia) and Satya Roearn (GADC)

To overcome school related gender-based violence in Cambodia, VVOB and five local NGO's implement the [TIGER-programme](#) for gender responsive education. Breaking traditional gender roles is quite a challenge in the country, because they are embedded in society and the whole school. The gender cafés and men dialogues Maly and Stya organise on a regular basis help the educational reformations to infiltrate all layers of society by inviting parents and the whole school to raise awareness on the importance of gender.

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5. **“Gender Action Guide:** from school to safe learning environment, a gender-responsive transformation.” By Chanveasna Chin (VVOB Cambodia)

This is a second workshop dedicated to the [TIGER-programme](#) in Cambodia that strives to ban school-related gender-based violence and promotes gender-responsive education. To accomplish that, VVOB and five local NGO's transformed the teacher training programme and forty model schools into gender-responsive environments where teachers and school leaders are strengthened with the right tools to tackle gender stereotypes. During this workshop, Chanveasna will reveal the Gender Action Guide and discuss a digital application to start a conversation on existing gender challenges.

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The session will be held in English.*