

Champion quality education for vulnerable children and youth!

Thursday 19 April: Quality education for vulnerable children and youth: Focus on pupil and parent participation, dealing with diversity and TALULAR*.

(*teaching and learning using locally available resources)

PROGRAMME

09:30 – 10:00	Reception and welcome
10:00 – 12:00	Workshops, round 1
12:00 – 13:30	Lunch
12:30 – 13:30	Networking with poster presentations and videos
13:30 – 15:30	Workshops, round 2
15:30 – 16:00	Closing remarks by participants

WORKSHOPS, ROUND 1 (choose one)

- **Parental participation: Because its important!**

Why should schools involve parents in education? Are teachers sometimes frustrated when parents don't show up to meetings? Are schools expecting too much from parents? And what is parental participation exactly? During this interactive workshop, you participate in a dialogue with the Zambian education professionals. Statements are made, you can share your opinion and questions, and the Zambian panel responds. Be inspired by stories of change.

This workshop will be conducted in English.

- **Dealing with diversity PART I: Pupil participation as a starting point for safe learning environments**

Javanese, Hindu, indigenous, Creole, ... multiculturalism has been a reality in Surinam for centuries. This diversity is reflected in classrooms. As a teacher, how do you deal with pupils from different backgrounds? How can you provide a safe learning environment? In this session, Rachel, Anton and Maggie introduce you to the Surinam world of education. They will focus on diversity in cultural, religious and gender terms. You will learn how pupils are actively involved in the development of a safe classroom environment.

This workshop will be conducted in Dutch.

WORKSHOPS, ROUND 2 (choose one)

- **The TALULAR Carousel: Teaching and learning using locally available materials**

TALULAR is well known in Zambia. Resources are scarce, so teachers are creative and develop their own teaching and learning materials. The concept is picked up by the teacher training colleges and the ministry is currently working on a guide funded by UNICEF. In this carousel, you learn everything about TALULAR, including how to involve the government and the role of TALULAR in teacher training. The teacher and teacher educator will also facilitate a workplace where you can develop your own teaching and learning aids.

This workshop will be conducted in English.

- **Dealing with diversity PART II: A safe learning environment: models, tips and exercises**

Javanese, Hindu, indigenous, Creole, ... multiculturalism has been a reality in Surinam for centuries. This diversity is reflected in classrooms. As a teacher, how do you deal with pupils from different backgrounds? How can you provide a safe learning environment? In this session, Rachel, Anton and Maggie introduce you to pedagogical models and exercises which can help you create a safe classroom and school environment. The Surinam educational experts also have practical tips and tricks for you.

This workshop will be conducted in Dutch.

(This session follows 'dealing with diversity PART I' but it is possible to participate in PART II without attending PART I)