

TEACHERS:

**Front, Back & Centre of
Gender Equitable and
Inclusive Teaching and
Learning**

eNSPIRED 2018
Gender and Education
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Education International



Education International

- **Largest global union federation that represents organisations of teachers and other education employees;**
- **32 million trade union members; 400 organisations; 177 countries & territories.**

Article 2 EI Constitution

- ▶ **h) to combat all forms of racism and of bias or discrimination in education and society due to gender, marital status, sexual orientation, age, religion, political opinion, social or economic status or national or ethnic origin;**
- ▶ **i) to give particular attention to developing the leadership role and involvement of women in society, in the teaching profession and in organisations of teachers and education employees;**

EI Resolutions

- 2015** - School-related Gender-based violence
- 2011** - Gender Equality
- 2011** - Education and the Elimination of Violence against Women
- 2011** - Respect for Diversity
- 2007** - Gender and Pay Equity
- 2004** - Gender and HIV/AIDS
- 2001** - Trafficking in Women, Girls and Boys
- 2001** - Gender Perspective in Development Cooperation
- 1998** - Support to Afghan Women
- 1998** - Global March for Women in the Year 2000
- 1998** - Feminised Nature of the Teaching Profession
- 1998** - The Girl Child
- 1995** - Violence against Women and Girls



Education International
Internationale de l'Éducation
Internacional de la Educación
Bildungsinternationale



Gender Equality Action Plan

2015 – 2019



Who is not enjoying the right to education?

65 million of the children who were estimated to be out-of-school in 2013 were girls; 17 million of them will never enter a classroom in their whole lives

781 million adults and 126 million youth worldwide lacked basic literacy skills in 2013; 60% of them were women and girls

Girls from the poorest households in the world will not access education at the same rate as boys in the richest households until...2085

Who is not enjoying the right to education?

There are as many as 150 million disabled children in the world; they are 10 times less likely to attend school than non-disabled children

Less than half of the 6 million children who are refugees across the planet are able to go to school

Globally, 168 million children are involved in 'child labour'; working children rarely get to access education

‘Education Unions Take Action to end School-related Gender-based Violence’

- Global in scope;
- Acts or threats of sexual, physical or psychological violence;
- Consequence of gender norms & unequal power dynamics;
- Affects girls, boys, teachers, education support personnel...

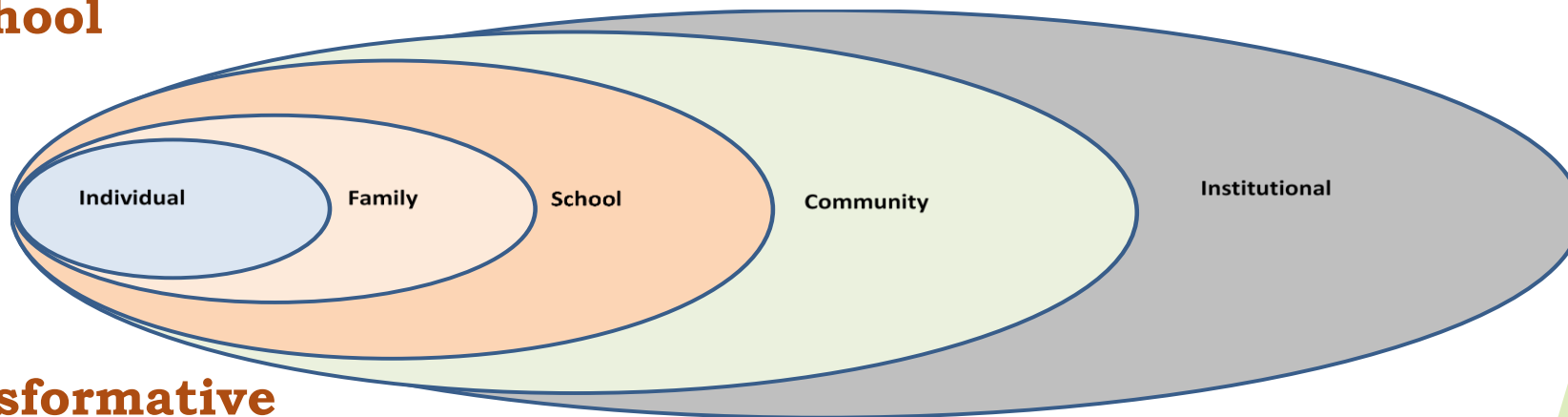


What Works to Address SRGBV?

Whole school approaches with SRGBV targeted activities

Community mobilization, outreach and awareness campaigns

Youth leadership: engage girls and boys (e.g. school clubs)



Gender transformative training for teachers, students, community

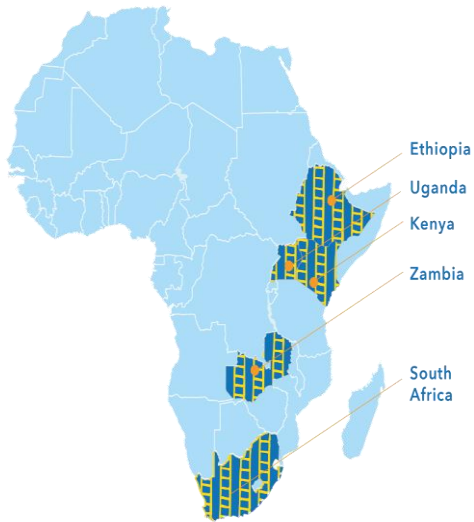
Life & social skills development; CSE

School safety policies and teachers' codes of conduct



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‘Education Union Take Action to end SRGBV’



- ✓ **Basic Education Teachers' Union of Zambia (BETUZ)**
- ✓ **Ethiopian Teachers' Association (ETA)**
- ✓ **Kenya National Union of Teachers (KNUT)**
- ✓ **National Professional Teachers' Organisation of South Africa (NAPTOSA)**
- ✓ **South African Democratic Teachers' Union (SADTU)**
- ✓ **Uganda National teachers' Union (UNATU)**
- ✓ **Zambia National Union of Teachers (Znut)**

Canada 

UNGEI!
United Nations Girls'
Education Initiative



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'Education Union Take Action to end SRGBV'

Expected Outcomes

- Increased capacity within participating education unions to establish effective union-led programmes to combat SRGBV;
- Increased skills within participating education unions to adapt and apply proven practices to combat SRGBV;
- Improved capacity of member organisations funding development cooperation in member unions in Africa to prioritize and sustain work on SRGBV;
- Improved processes and approaches to advocating for SRGBV to be addressed in participating unions, by other EI member organisations, UNGEI member organisations and other stakeholders at local national regional and international levels.



<http://duniadance.net/en/making-men#dunia>